Advanced Placement English Literature and Composition

The Skills

|  |  |
| --- | --- |
|  | THE 7 SKILL CATEGORIES |
| CHR | Character |
| SET | Setting |
| STR | Plot and Structure |
| NAR | PERSPECTIVE: Narrator or Speaker |
| FIG 5 | FIGURATIVE LANGUAGE 1: Word Choice, Image, Symbol |
| FIG 6 | FIGURATIVE LANGUAGE 2: Comparison [metaphor, personification, allusion…] |
| LAN | LITERARY ANALYSIS: Development of textually substantiated arguments |

|  |  |  |
| --- | --- | --- |
|  | THE 31 SKILLS | |
| CHR | 1.A | Identify and describe what specific textual details reveal about a character, that character’s perspective, and that character’s motives. |
| CHR | 1.B | Explain the function of a character changing or remaining unchanged. |
| CHR | 1.C | Explain the function of contrasting characters. |
| CHR | 1.D | Describe how textual details reveal nuances and complexities in characters’ relationships with one another. |
| CHR | 1.E | Explain how a character’s own choices, actions, and speech reveal complexities in that character, and explain the function of those complexities. |
| SET | 2.A | Identify and describe specific textual details that convey or reveal a setting. |
| SET | 2.B | Explain the function of setting in a narrative. |
| SET | 2.C | Describe the relationship between a character and a setting. |
| STR | 3.A | Identify and describe how plot orders events in a narrative. |
| STR | 3.B | Explain the function of a particular sequence of events in a plot. |
| STR | 3.C | Explain the function of structure in a text. |
| STR | 3.D | Explain the function of contrasts within a text. |
| STR | 3.E | Explain the function of a significant event or related set of significant events in a plot. |
| STR | 3.F | Explain the function of conflict in a text. |
| NAR | 4.A | Identify and describe the narrator or speaker of a text. |
| NAR | 4.B | Identify and explain the function of point of view in a narrative. |
| NAR | 4.C | Identify and describe details, diction, or syntax in a text that reveal a narrator’s or speaker’s perspective. |
| NAR | 4.D | Explain how a narrator’s reliability affects a narrative. |
| FIG 5 | 5.A | Distinguish between the literal and figurative meanings of words and phrases. |
| FIG 5 | 5.B | Explain the function of specific words and phrases in a text. |
| FIG 5 | 5.C | Identify and explain the function of a symbol. |
| FIG 5 | 5.D | Identify and explain the function of an image or imagery. |
| FIG 6 | 6.A | Identify and explain the function of a simile. |
| FIG 6 | 6.B | Identify and explain the function of a metaphor. |
| FIG 6 | 6.C | Identify and explain the function of personification. |
| FIG 6 | 6.D | Identify and explain the function of an allusion. |
| LAN | 7.A | Develop a paragraph that includes 1) a claim that requires defense with evidence from the text and 2) the evidence itself. |
| LAN | 7.B | Develop a thesis statement that conveys a defensible claim about an interpretation of literature and that may establish a line of reasoning. |
| LAN | 7.C | Develop commentary that establishes and explains relationships among textual evidence, the line of reasoning, and the claim. |
| LAN | 7.D | Select and use relevant and sufficient evidence to both develop and support a line of reasoning. |
| LAN | 7.E | Demonstrate control over the elements of composition to communicate clearly. |